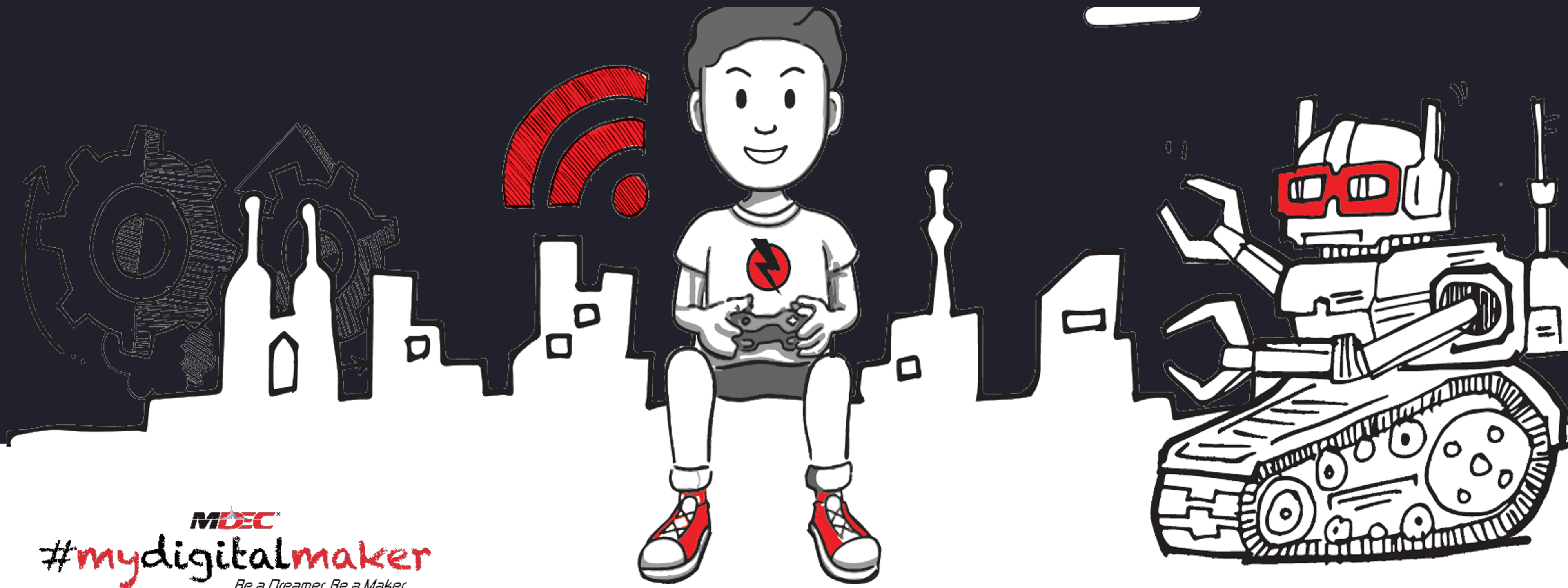


# DIGITAL MAKER HUB **PLAYBOOK**



**MDEC**  
**#mydigitalmaker**  
*Be a Dreamer. Be a Maker.*

Updated on 25<sup>th</sup> January 2021

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Digital technologies are known to be catalyst for social and economic growth of a nation. With a movement pushing for more digital makers amongst Malaysian youth, we can better equip ourselves for the rapid changes in the world that is being dominated by digital technologies and people who creates them. Launched in 2016, #mydigitalmaker is an important milestone that will close the gap between having interest and making actions, and from passive users to confident makers.

## Complement existing curriculum

**#mydigitalmaker helps create  
complementary and supportive  
curriculum for students to be  
more digital competent**

## Create confident digital users

**#mydigitalmaker pushes for  
youth to become confident  
and effective digital users  
and makers**

## *Future proofing Malaysia's digital workforce*

**#mydigitalmaker helps close the digital skill gaps by providing opportunities for youth to explore, innovate and create new digital technologies**

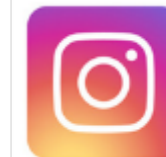
Visit <https://www.mdec.my/mydigitalmaker> more info on the movement and follow #mydigitalmaker social media channels for exciting updates and happenings:



mydigitalmakermovement



mydigitalmaker



mydigitalmaker\_my



mydigitalmaker



# Defining Digital Maker Hub

Digital  
Maker  
Hub

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# DEFINING *DIGITAL MAKER HUB*

**1**

DMH is a space build within a community to bring the community members – kids, educators, parents, industry experts together to encourage the activity of digital making. It links people from different sectors and background to come together in a community context to contribute to the spreading and mastery of digital making knowledge.

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**2**

DMH acts as a multipurpose resource room used by different classes and teachers with the intention to build and make different kinds of digital products – ranging from making websites and apps to robotics. It should have a conducive and positive learning environment where anyone can learn new skill and to share ideas on their own digital project.

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**3**

It is important that Digital Maker Hubs are equipped with diverse tools, materials and learning resources that is made available for its members that could help nudge them to invent and embark on a digital making project. Showcasing past projects can be crucial in giving inspiration to members that are new to the scene.

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**4**

DMH hosts and run meaningful activities, lessons and meetups between educator, mentors and students to truly play a role in supporting the objectives of #mydigitalmaker movement.



# DEFINING **DIGITAL MAKER HUB**

Digital Maker Hubs may be called differently but its aim should remain the same which is to create more innovative young minds and actively bringing ideas come to life

## What is it?

### Scheduled Programs

DMH should have a calendar prepared to ensure there are always programs available for students to participate in

### Gym for the mind

DMH should be a place for collaboration and making ideas come to life – idea to product development

### Workshop

DMH should be a place for active participation

### SOPO lab

DMH should promote SOPO – Sense of Possibility, where all ideas are equal, and anything can be created



## What is it not?

### Cyber Cafe

Digital Maker Hubs should not be a place for students to use the computers for social media, online games or YouTube videos

### Storeroom

Digital Maker Hubs should not be a space to store tools and materials with no specific use

### Museum

Digital Maker Hubs should not be a place merely to exhibit projects. Exhibition shelves should always be updated with new products by the students

### Lecture Hall

Digital Maker Hubs should be a space for a 2-way communication



# ***DIGITAL MAKER HUB, THE EPITOME OF CONVERGENCE***

7

DMH is more than just a center that enables digital making to take place. It is also a center for open and collaborative network of educators, students and industry expert to converge in creating and providing the right space and exposure needed to get a #mydigitalmaker movement started. Digital Maker Hubs will be the main center that connects key players together, share resources, collaborate and reach out to the youth of Malaysia in a more systematic and efficient way.



# GET YOUR SPACE RECOGNISED AS DIGITAL MAKER HUB

8

Organisations (such as school, companies, government agencies and facilities) with existing STEM-based learning spaces may submit application to get their spaces recognised as DMH and be part of the #mydigitalmaker movement.

Visit <https://mdec.my/mydigitalmaker/dmh/> to apply.

## PRIVILEGES OF DMH

### ACCESS TO CONTENT & RESOURCES

- Digital maker club modules and videos
- Teaching modules
- Digital Maker Hero badges platform

### FACILITATION SERVICES

- Introduction for mutually beneficial partnerships
- MOE's approval for student programmes

### BRAND AWARENESS & PROMOTION

- Via #mydigitalmaker social media channels
- Via MOE's channels
- Plaque of recognition



# Infrastructure

DMH should be a space that supports creativity and test new ideas. It should be spacious enough for students and users work comfortably and collaborate with each other.

Key components DMH:

*Prototyping Studio*

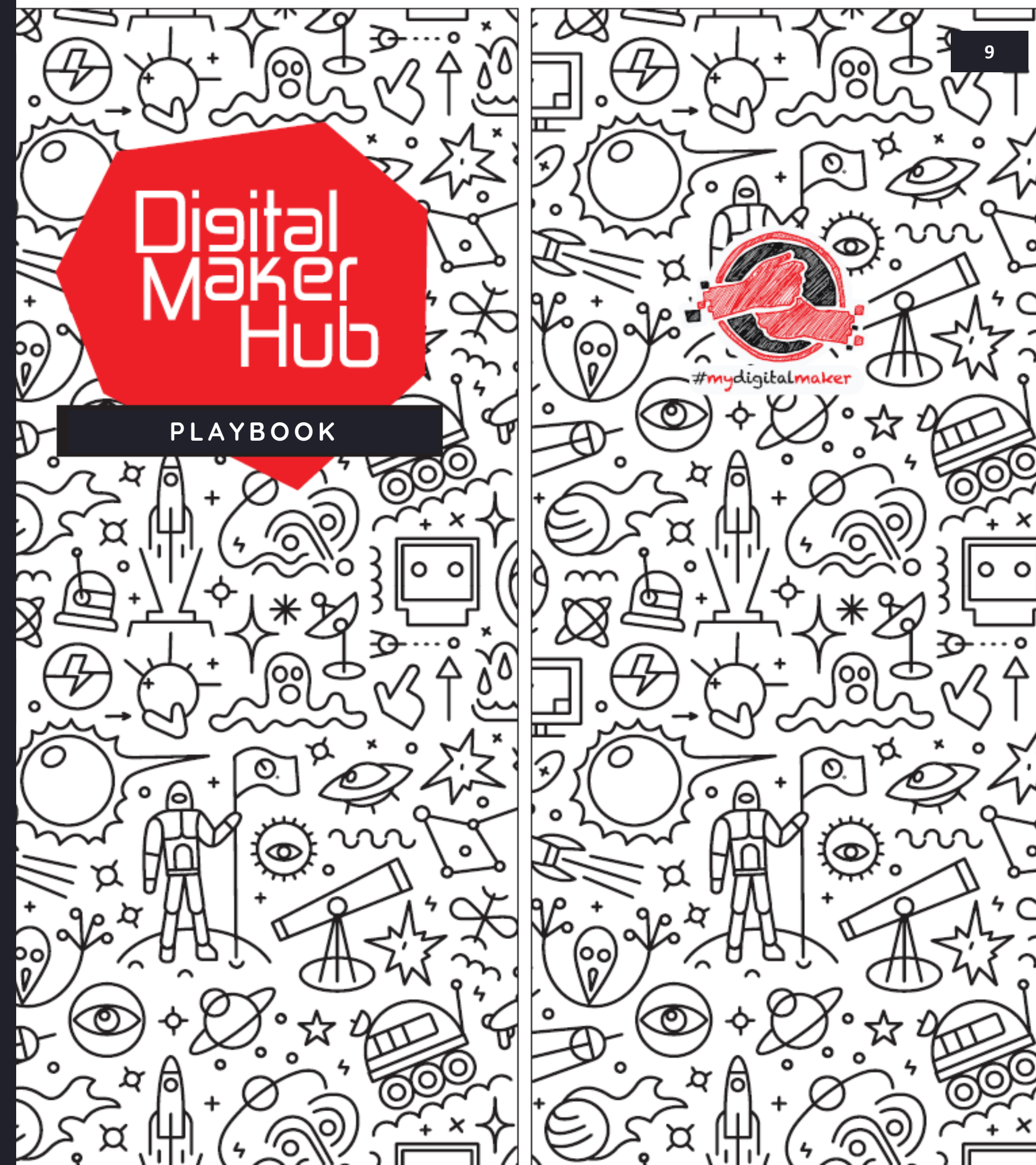
*Creative Lab*

*Digital Fabrication Studio*

*Electronics Corner*

*Testing Space*

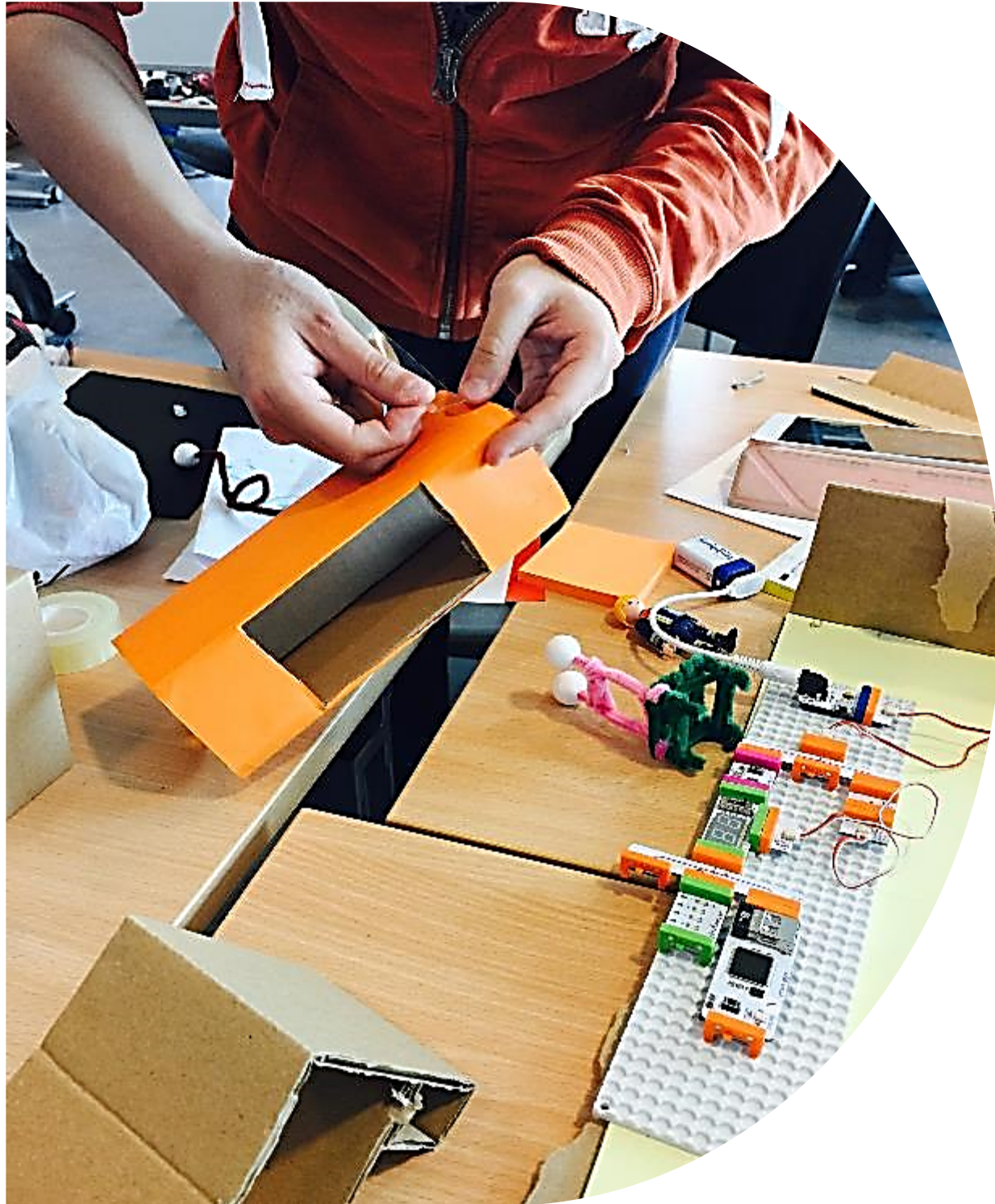
*Discussion Corner*





## HOW CAN YOU SET UP YOUR SPACE?

## DMH key features to get you started



## 1) Prototyping Studio

A space where students get to build physical prototypes of the actual product to test every concept of their design. These prototypes use basic everyday materials. (highly recommended: recyclable materials). Students need to build physical models of their ideas. This helps students to visualise concepts and ideas

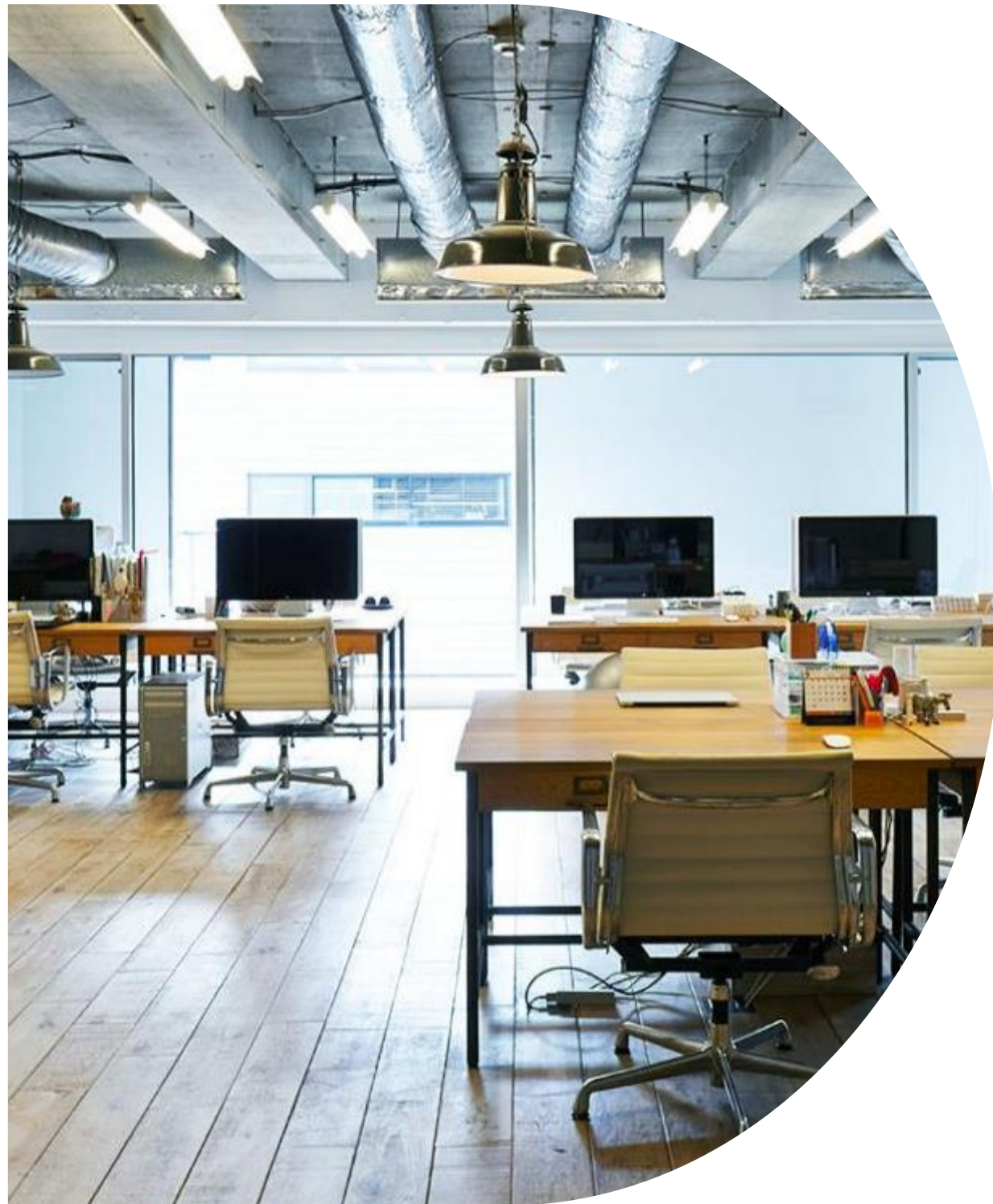
### Tools:

- ✓ Paper / cardboard / plastic products
- ✓ Binding materials (tapes, adhesives, binders, fasteners)
- ✓ Cutting tools (scissors, blade)



# HOW CAN YOU SET UP YOUR SPACE?

DMH key features to get you started



## 2) Creative Lab

A space where students can turn their ideas into codes using any programming language of their choice. It is also will be where students can learn how to make websites, apps, games and even programming microcontrollers to receive input and set an output. Anything that requires the use of coding and programming will be done at the creative lab.

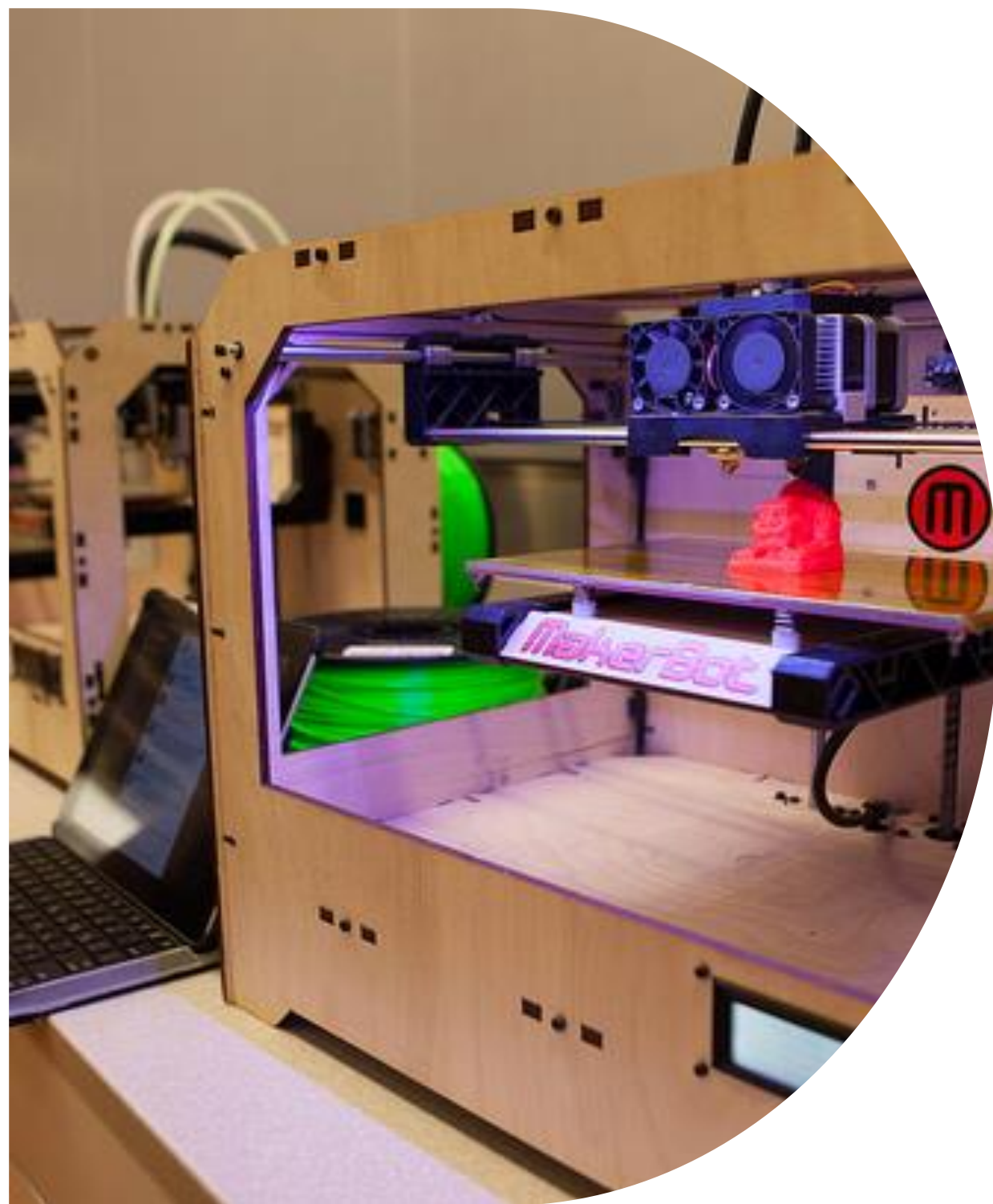
### *Tools:*

- ✓ Laptops/tablets
- ✓ Arduino/Raspberry Pi
- ✓ Desktop Computers
- ✓ Printer



# HOW CAN YOU SET UP YOUR SPACE?

DMH key features to get you started



## 3) Digital Fabrication Studio

A space providing fabrication services to allow students to integrate digital modeling into fabricated physical objects. It is a place to help students make their designs come to life and turns passive users into active creators. 3D printing is now becoming important as it gives a whole different power in the field of creating.

### ***Tools:***

- ✓ 3D-Printer
- ✓ Mini laser cutter
- ✓ Desktop





# HOW CAN YOU SET UP YOUR SPACE?

DMH key features to get you started



## 4) Testing Space

A testing space should be open enough for students to test ideas, prototypes or projects with minimal obstructions. Students need an open space which allows them to test the full functional and operational features of their designs. Students can also readily make any adjustments to their projects in this space.

### ***Tools:***

- ✓ Basic hand tools
- ✓ Prototyping materials





# HOW CAN YOU SET UP YOUR SPACE?

DMH key features to get you started



## 5) Electronics Corner

A corner in the hub designated to electronic building activities. Students use this space to solder their circuits and test their circuitry with testing equipment like multi-meters. This area should be equipped with basic electronic tools, soldering equipment and general components for students to utilised. Please note that this corner should have ventilation for fumes from soldering activities.

### *Tools:*

- ✓ Soldering Iron, Soldering tips, Solder pump & solder flux
- ✓ Wire stripper, Wire cutter
- ✓ Multimeter, Power supply
- ✓ Breadboard, Donut board, Strip Board
- ✓ Electronic Components & Microcontrollers





# HOW CAN YOU SET UP YOUR SPACE?

DMH key features to get you started



## 6) Discussion Corner

A place where students can meet and have meaningful brainstorming sessions and quality discussions among themselves. Students can also conduct their research on their ideas. The need for a collaborative environment stimulates innovative ideas, improve student's argumentative skills and managing differing opinions in a discussion.

### ***Tools:***

- ✓ Soldering Iron, Soldering tips, Solder pump & solder flux
- ✓ Wire stripper, Wire cutter
- ✓ Multimeter, Power supply
- ✓ Breadboard, Donut board, Strip Board
- ✓ Electronic Components & Microcontrollers



# Offerings

*What Can You Do at Digital Maker Hub?*

Digital  
Maker  
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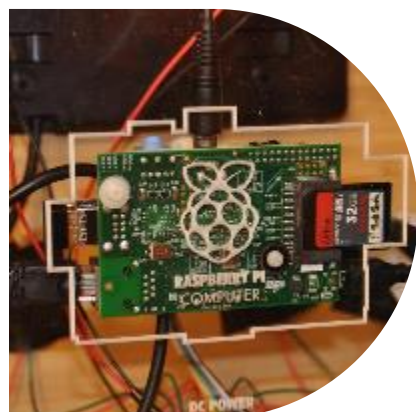


# 1) PHYSICAL COMPUTING



## ARDUINO

Arduino is an open-source platform used for building electronics projects. Arduino consists of both a physical and programmable circuit board and a piece of software that runs on the computer, used to write and upload computer code to the physical board.



## RASPBERRY PI

The Raspberry Pi is a low cost, credit-card sized computer that plugs into a computer monitor or TV and uses a standard keyboard and mouse. It is a capable little device that enables people of all ages to explore computing, and to learn how to program in languages like Scratch and Python.



## LEGO ROBOTICS

Lego Robotics involve software and hardware to create customizable, programmable robots. They include an intelligent brick computer that controls the system, a set of modular sensors and motors, and Lego parts to create the mechanical systems.



## 2) SOFTWARE DEVELOPMENT



### **PHYTON PROGRAMMING**

Python is an open source programming language. It was designed to emphasize code readability and its syntax allows programmers to express concepts in fewer lines of codes. The language enables coding of clear programs on both small and large scales.



### **WEB DEVELOPMENT**

Web development refers to the creation of content managing systems, specifically developing a website for the World Wide Web or a private network. Web development can range from developing the simplest static single page of plain text to the most complex web-based internet applications, electronic businesses, and social network services.



### **APP DEVELOPMENT**

App development is an application development system. It involves a programming language and associated utility programs that allow for the creation, development and running of application programs. App development consists of mobile app development, web app development and software app development.



# 3) CREATIVE MEDIA



## SCRATCH PROGRAMMING

Scratch is a free programming language and online community where users can create their own interactive stories, games, and animations and share with the rest of the community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century.



## MUSIC/VIDEO/IMAGE EDITING

Software editing involves editing of written programs, procedures or rules and pertaining to the operation of a computer system. Several different software can be edited on computer such as music, video and images. Most of these editing are done to improve the quality and reduce the size of the files to enable storage.

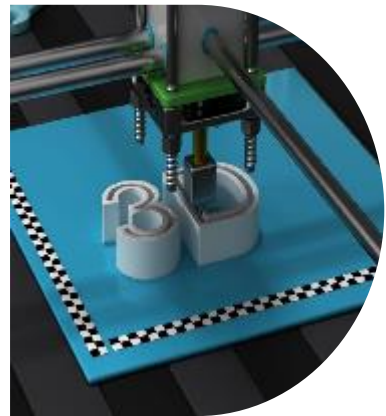


## MINECRAFT

Minecraft is a game about breaking and placing blocks. It involves a series of levels from building constructions out of textured cubes in a 3D procedurally generated world to exploration, resource gathering, crafting, and combat. It was developed to help users think and imagine to solve problems in a virtual world.



# 4) ENGINEERING DESIGN



## 3D PRINTING

3D printing is a process of making three dimensional solid objects from a digital file. The creation of a 3D printed object is achieved using additive processes. In an additive process an object is created by laying down successive layers of material until the entire object is created. Each of these layers can be seen as a thinly sliced horizontal cross-section of the eventual object.

For resources related to the offerings,  
please refer to **Resources** section or [CLICK HERE](#).





# *DMH Network & Opportunities*

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# DIGITAL MAKER HUB *PARTNERS*

**01**

## Ministry of Education

MOE is constantly working on updating their curriculum to be digital friendly and at par with international syllabus

**02**

## Schools

Schools with enough facilities (laptop and internet connection) can apply to be a maker center

**03**

## Government Agencies

Government agencies like MDEC and MCMC have developed various programs that promotes the use of digital technologies

**04**

## Institute of Higher Learning

IHL recognizes the demand for more digital competent graduates to fill up the future workforce

**05**

## Social Enterprises

Many STEM Education related SEs have arisen to help expose more students to the potential of digital knowledge

**06**

## Corporates

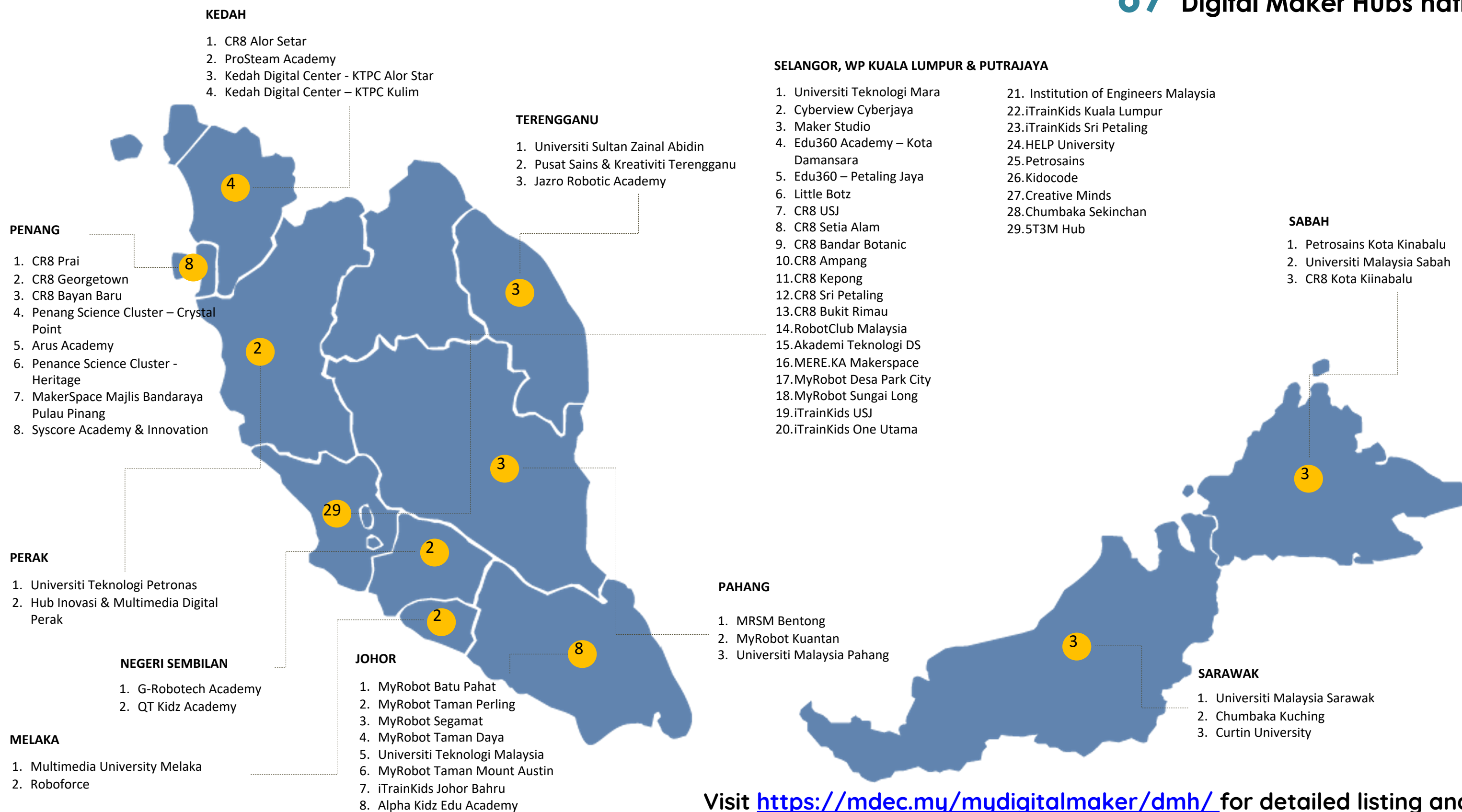
Corporates that support digital literacy have also produced various programs in school to promote digital literacy





# DIGITAL MAKER HUB NETWORK

67 Digital Maker Hubs nationwide



Visit <https://mdec.my/mydigitalmaker/dmh/> for detailed listing and join our network!



# DIGITAL MAKER **COMPETITIONS**

There are many open competitions available in Malaysia for our young citizens to explore and further improve their digital making skills they have developed at a DMH. Competitions available ranges from building physical solutions, video editing to making their very own robots. Visit <https://mdec.my/mydigitalmaker/competitions/> for more info.



Young Innovate  
Competition



International  
Computing  
Olympiad



Liga Remaja  
Kreatif



Lego Robotics



Young Inventors  
Challenge



INTEL ISEF



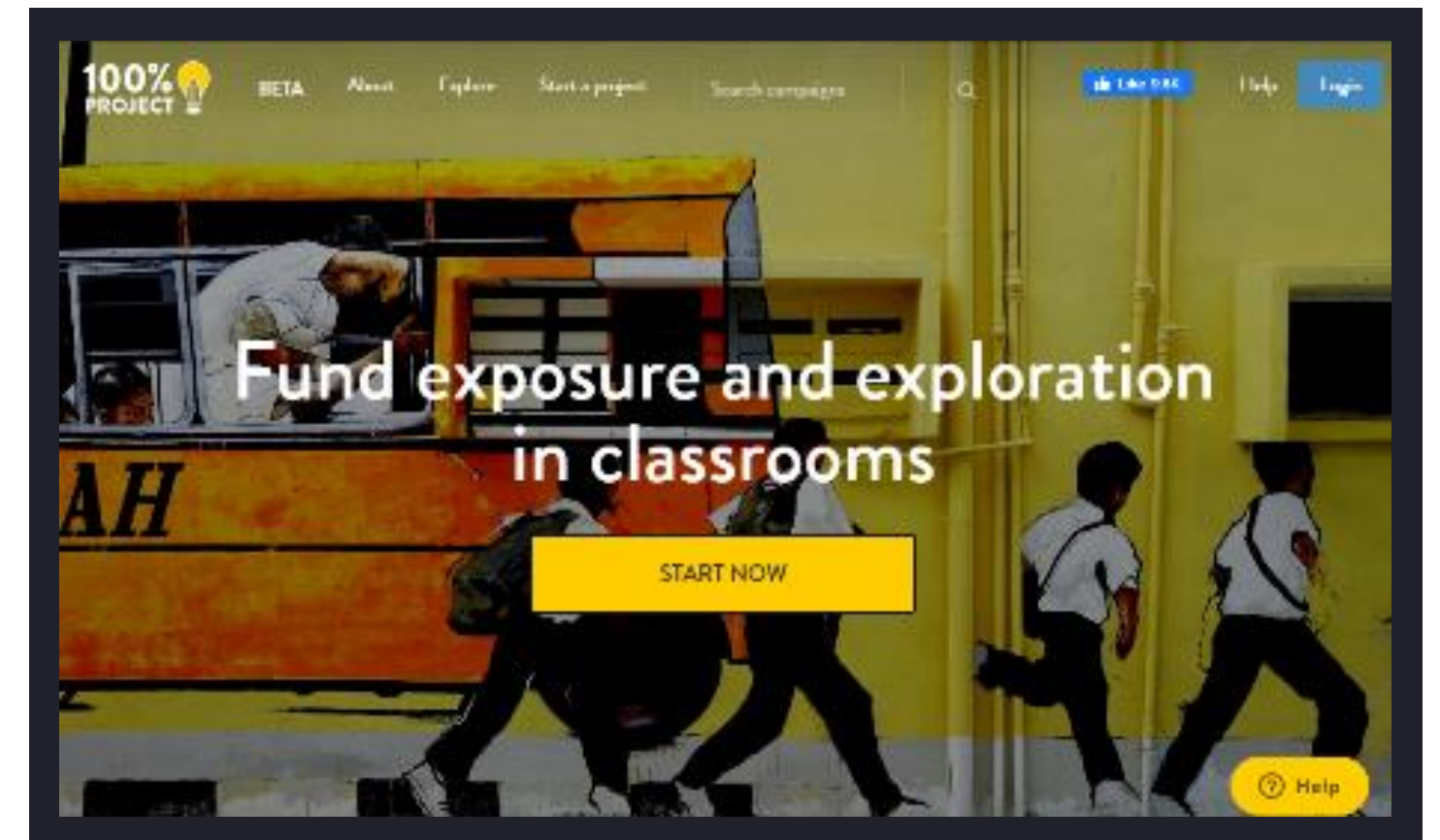


# ***CROWDFUNDING FOR EDUCATION***

With the focus on 21st century learning techniques, some schools still do not have the appropriate facilities to conduct stimulating lessons in the classrooms. Check out the below Malaysian based education crowdfunding platform to kickstart the journey.

<https://www.100percentproject.org/>

100% Project is a crowdfunding platform targeted for education, which gives 100% of the collected funds to the pitched projects. Their vision is to be a community platform that collectively empowers educators in Malaysia. With the believe that education deserves 100% impact, this platform works with corporations, foundations, start-ups, social enterprises, schools, parents, teachers and individuals to enhance the educational opportunities in Malaysia. Teachers with the desire to create change in their classrooms and schools are given opportunities to submit their projects for funding. A majority of projects that strive to provide conducive learning, exposure/exploration and innovative teaching, have been funded by the public and have been implemented in their respective schools.





# Resources

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<http://www.education.rec.ri.cmu.edu/content/lego/ev3/preview/>



# ***DIGITAL MAKING RESOURCES***

## ***CREATIVE MEDIA***

Online image editor

<https://pixlr.com/editor/>

Free music editor

<http://www.audacityteam.org/>

Online video editor

<https://www.wevideo.com/>

## ***APP DEVELOPMENT***

Developing android apps

<http://developer.android.com/training/basics/firstapp/index.html>

Developing iOS apps

<https://developer.apple.com/library/ios/referencelibrary/GettingStarted/DevelopiOSAppsSwift/>

## ***WEB DEVELOPMENT***

Web development framework

<http://searchcontentmanagement.techtarget.com/definition/web-development-framework-WDF>

Free Web development app

<https://chrome.google.com/webstore/detail/web-developer/bfbameneiokkgbdmiekhjnmfkcnldhbm>

## ***MINECRAFT***

All about Minecraft and the online community

<https://minecraft.net/>

Online tutorials

<https://studio.code.org/s/mc/stage/1/puzzle/1>

## ***3D PRINTING***

All about 3D Printing

<http://3dprinting.com/what-is-3d-printing/>

3D Printer Products

<http://www.3dprinter.com.my/index.php?route=common/home>





# ONLINE PLATFORMS FOR INDEPENDENT LEARNING

## **Khan Academy**

Provides micro lectures on various topics in the form of YouTube videos.



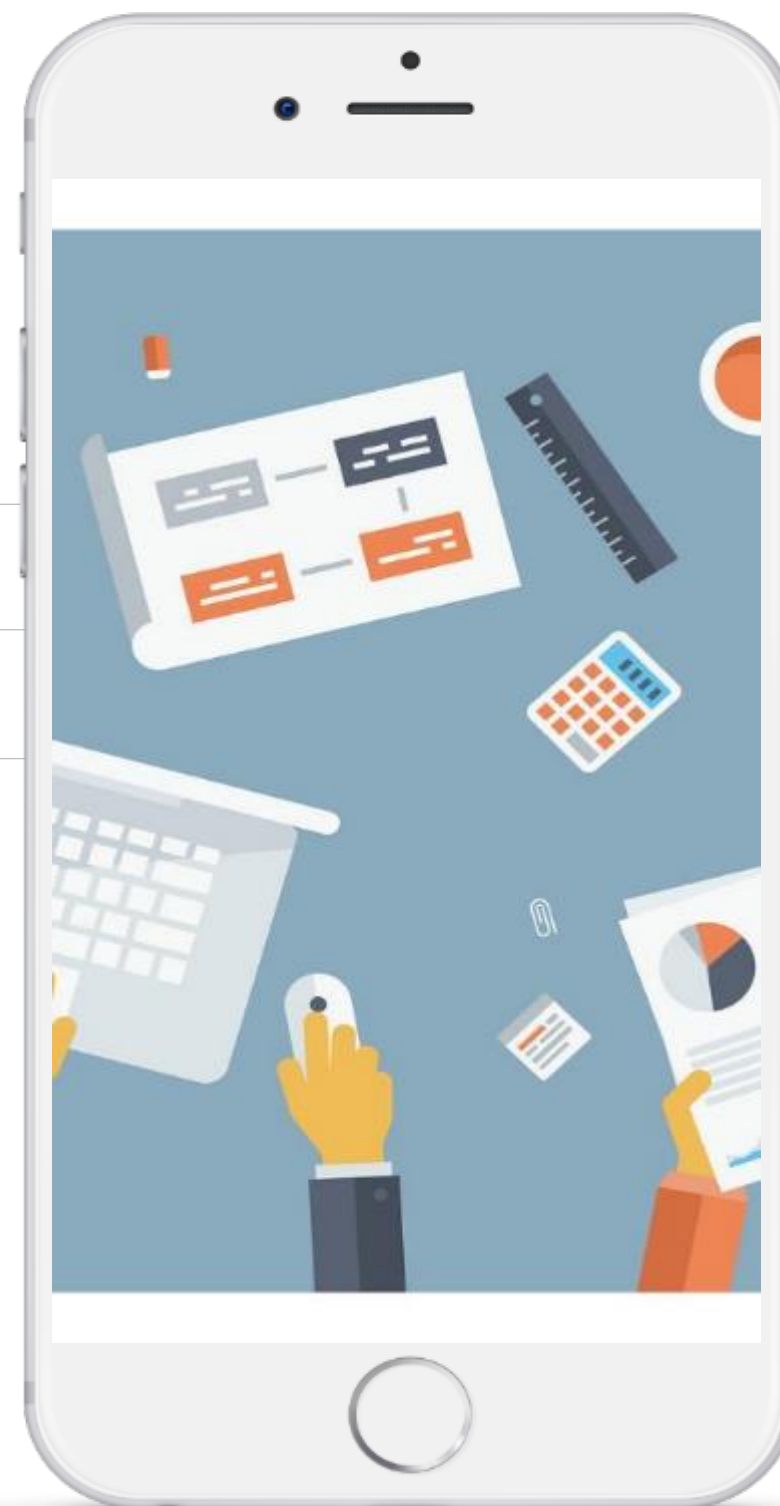
## **Scratch Tutorial**

Provides many tutorials on various projects as well as a platform for users to share and give feedback on each other's projects.



## **EdX**

Provides online university-level courses on a wide range of disciplines using short tutorial videos that are paired with interactive learning exercises.



## **Lightbot**

Educational video game for learning software programming and important concepts like loops and if-then statements.



## **Codecademy**

Online interactive platform that offers free coding classes in 8 different programming languages.



## **Coursera**

Offers courses in physics, engineering, humanities, medicine, biology, sciences, mathematics, business, computer science, and other subjects where each lesson is accompanied by short video lectures and online assignments.



***CONTACT US***



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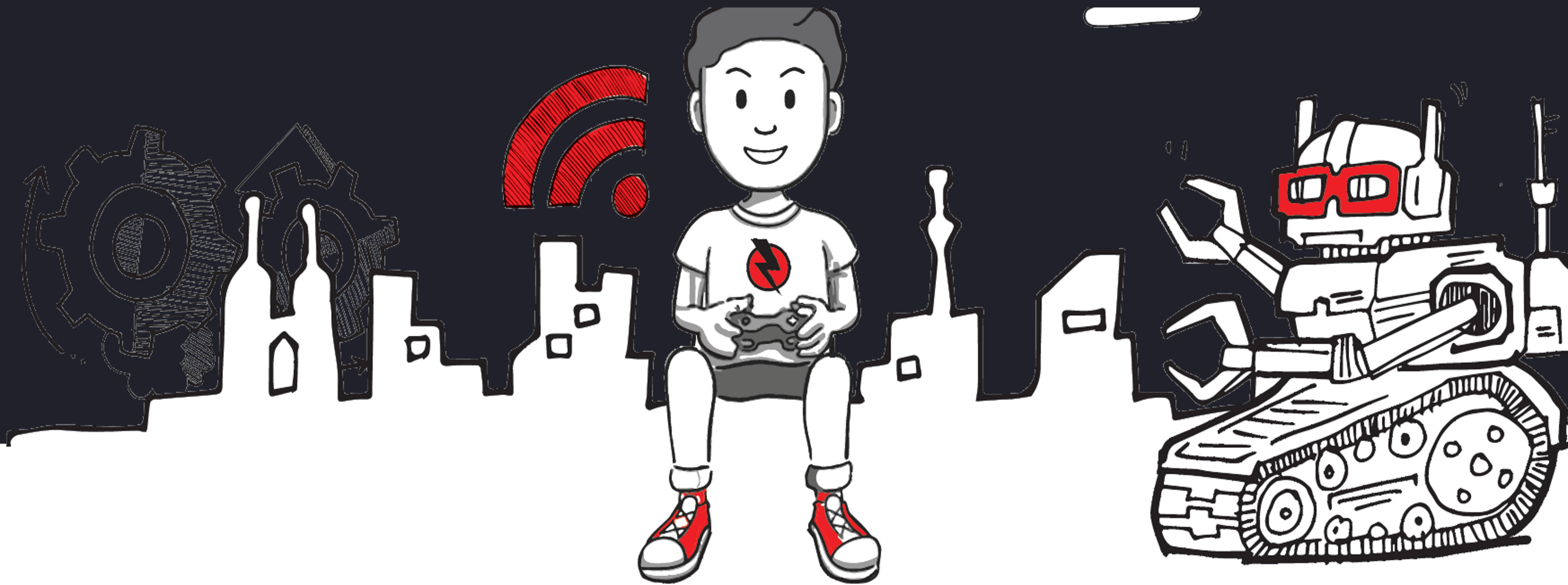
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***CAN'T FIND WHAT YOU'RE LOOKING FOR?***

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or drop us a message via #mydigitalmaker  
social media channels





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